

Intensive Reading Intensive Reading

Course Title: Intensive Reading (Middle School)

Teacher: Mrs. Allison Jones

Contact Information:

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Online Grade Book: www.mygradebook.com

Overview:

The curriculum of the intensive reading course is a strategic collection of several key components that collectively serve to improve the reading comprehension of students. Students will engage in both narrative and high interest expository text. The goal is for students to establish a connection with all texts that they read. Meaning can only be derived after a connection is established. Vocabulary will be a key component in the classroom. Each day will incorporate at least one vocabulary activity. Students will engage in a variety of discussions about text in a variety of arenas. Partner- reading, Readers Theatre, and Silent Reading are just a few of the reading approaches we will explore within the classroom. Students will utilize graphic organizers to help track their progression through text. Students will also be encouraged to be mindful of the level of questions they formulate and answer following a reading activity. All of the above activities will be modeled and monitored by the teacher at all times.

Goals:

Upon course completion students will be able to:

1. Increase student vocabulary
2. Provide assistance in decoding of multisyllabic words
3. Recognize Question Answer Relationships
4. Increase Fluency through consistent and meaningful reading activities
5. Use writing to strengthen both meaning and connectivity with text
6. Enhance student comprehension through continued use of Essential Six Strategies

Materials Needed:

- Paper
- Pencils
- Clear View Binder
- Dividers
- Sticky Notes (Assorted sizes and colors)
- Planner

Text: Rewards, Varied Text Materials, Jamestown Readers, Newsweek and other varied news sources, Achieve 3000

State Grading Scale:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 and below

Attendance:

Students have 48 hours, for each day missed to obtain, complete and submit missed assignments. Students **must** see the instructor the day he or she returns to school to address quizzes, tests or exams. It is the student's responsibility to ask the teacher for missed materials.

Grading Policy:

Quarter:

Tests	25%
Project Based Act.	25%
Class work and homework	30%
Notebooks	10%
Participation	10%

Semester:

Quarter	40%
Quarter	40%
Semester Exam/Project	20%

