

P.K. Yonge Developmental Research School

Middle School Course Syllabus

Course Title: 6th Grade Social Studies: Western Hemisphere World Culture/Geography

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Each course is designed to satisfy the Sunshine State Standards and Course Level Expectations, which can be viewed at:

<http://www.fldoe.org/bii/curriculum/sss/pdf/socstud6.pdf>

Course Overview:

The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will understand the shared characteristics among various cultural groups.

The sixth grade Social Studies program is designed to introduce students to the concepts about different societies in the world. Students will learn how to identify and compare cultures of the Western Hemisphere. Students will experience the importance of tolerance and awareness through multicultural and cultural activities. This program will teach skills and knowledge about concepts such as geography, government, civilization and human needs. The lessons and activities are designed to help students acquire the tools to meet and exceed the requirements of the Sunshine State Standards and skills for life.

Course Goals:

- ❖ Students will develop and strengthen map skills.
- ❖ Students will be able to understand and use basic the 5 basic themes of geography.
- ❖ Students will be able to apply the concept of culture to day-to-day life.
- ❖ Students will learn to identify a variety of cultural traits shared and individual to different regions of the world.
- ❖ Students will be able to develop a timeline of major time periods and events that have occurred in the Western Hemisphere.

- ❖ Students will analyze their place in the world in relation to the concept of global culture.

Sunshine State Standards Objectives:

1. Demonstrate understanding of the elements of culture and how social scientists use the concept of culture to study humankind.
2. Demonstrate understanding of the importance and causes of cultural diversity, including the assumptions and values that underlie ethnocentric and stereotypic views.
3. Demonstrate understanding of the sources, forms, dynamics, and consequences of social and cultural change and the persistence of general patterns of behavior.
4. Demonstrate understanding of the influence of geography and environment on the development of cultural groups.
5. Compare cultures of selected regions of the world.
6. Demonstrate understanding of the complexity of global issues that give rise to conflict and the means of conflict resolution employed in selected cultures.
7. Apply research, study, critical-thinking, and decision-making skills and demonstrate the use of new and emerging technology in problem solving.

Materials:

- ❖ 1 1 inch 3 Ring Binder
- ❖ 1 Set of 3 Ring Binder Dividers
- ❖ 1 Pack of College Ruled Notebook Paper
- ❖ Pens (Blue or Black only)
- ❖ Colored Pencils or Markers
- ❖ Individual Pencil Sharpener w/Collection lid
- ❖ 128MB USB Memory Card (recommended)
- ❖ 1 Box of Tissues and 1 Roll of Paper Towels (For Class Use)
- ❖ Textbook – Students will be given a copy to take home and use for the school year. Students will not need to bring their books to class, as copies will be provided for in-class use.

State Grading Scale:

Florida statutes establish the following grading scale:

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and below

Grading Policy:

- ❖ Each quarter, grades will be averaged as follows:

Tests:	30 percent
Quizzes:	20 percent
Homework:	10 percent
Assignments:	10 percent
Projects:	30 percent

❖ Each semester, grades will be averaged as follows:

SEMESTER I	SEMESTER II
Quarter 1 grade: 40 percent	Quarter 3 grade: 40 percent
Quarter 2 grade: 40 percent	Quarter 4 grade: 40 percent
Semester exam: 20 percent	Semester exam: 20 percent

❖ Year/Course Final grade will be averaged as follows:

Semester I: 50 percent
Semester II: 50 percent

Attendance:

Academic success is based on active involvement in daily class activities. Students have 48 hours to complete missed work due to an absence. After that, the assignment(s) will be subject to the late assignment policy. It is the student's responsibility to ask the teacher for the assignments he/she has missed, as stated the Code of Conduct.